

## Accessibility Policy Review :

### Commentary:

Pegasus Primary has reviewed the accessibility plan from the Blackbird Academy Trust 2018. A full audit can be found at request from the school, that took place in 2016. Pegasus school's **special educational needs policy** aims to ensure that our school is socially and academically inclusive, that all pupils have access to a full curriculum, and that all pupils are appropriately challenged.

The new accessibility plan is being written for presentation to Governor's July 2020. It is in response to the recommendations made in our school's last access audit which took place in 2018.

This accessibility plan forms part of the school's approach to meeting the needs of all our pupils. The plan should be read in conjunction with the school's SEND Policy and SEN Information Report and shall be published on the school's website.

Our **special educational needs policy** outlines the school's provision for supporting pupils with special educational needs and disabilities (SEND), and the school's **publication of equality information and objectives** explains how we aim to ensure equal opportunities for all our students through increased access to the curriculum, improving the physical environment at the school and enhancing the availability of access to information, with a particular focus on students with SEND. This accessibility plan provides an outline of how the school will manage this part of the SEND provision.

Please refer to our **special educational needs policy** for an outline of our full provision to support pupils with SEND. (Website or paper copies can be obtained from reception with 24 hour notice)

The table below is based on our current assessment of accessibility for pupils with SEND. It sets out priorities across the school in several areas and the relevant timescales for action to increase accessibility for pupils with SEND. Progress on these measures will be updated annually and reported to the governing body.

In line with review expectations the following actions have been reviewed for Pegasus Primary to ensure equality of access to the school in line with Policy Statement Adaptations from 2018 BAT:

- 1) Ramps are installed where needed. The Café area has a ramped installed for wheelchair access for the community. Wooden ramps will be installed for access to the school where raised steps are an obstacle.
- 2) There are no lifts installed at Pegasus Primary School.
- 3) Pegasus Primary has 1 disabled toilets for access and 1 further disabled toilet in the Café.
- 4) Replacement Doors- all main doors are double opening to allow access for wheelchair onto the school site.
- 5) There is 1 automatic door in the Café area for wheelchair access for the community.
- 6) Grip rails will be installed at the need of a pupil.
- 7) Where a pupil requires adaptations for SEND needs, the school will work with the Visual & Hearing Impaired Service to ensure looped service is fitted into a classroom for that pupil. This will be the case for any break out space or intervention space required.
- 8) Visual and Tactile link for entrance to the school and Nursery building – **braille signs to be installed**

2018 Policy review:

<b>Adaptation</b>	<b>Responsibility</b>
Ramps	OCC
Installation of lifts including building works	OCC
Create accessible toilets/changing areas	OCC
Install/replace doors to meet requirements for wheelchair access	OCC
Automated door openers	OCC
Grab rails and handrails over and above the needs of other pupils	OCC
Drop kerbs	OCC
Use of portable sound fields where required	OCC
Provision of designated withdrawal areas for one to one lessons with due regard to acoustics	OCC
Repairs and maintenance to doors	School
Install viewing panels at various heights to doors for increased visibility	School
Adaptations to entrance matting/trip hazards/flush door detail	School
Level car park/fill potholes	School
Replace car park line markings for disabled car park spaces	School
Basic induction loop for a reception area	School
Install audio link/call bell from main entrance door to reception area	School
Visual and tactile warning signs for various requirements – to include Braille signs where required, position of visual indicators	School
Redecorate wall/ceiling finishes with colour differentiated schemes	School
Improved signage throughout the site and buildings	School
Use of appropriate lighting, blinds, whiteboards with matt finish	School



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Next Steps: Review full policy 2020