

Risk Assessment Covid-19 – Physical Education		September 2020	Pegasus, Oxford.
Responsible Person	Andrew Beattie - Director of Sport (Ruth Akrigg- Head teacher. Harry Paget-Wall Collins- Exec. Principal)		
Other Persons Involved	Ryan Spriggs (PE teacher), All Staff and Governors		
Guidance Material Considered	<ul style="list-style-type: none"> • DfE – <u>Guidance for Full Opening – Schools</u> (2 July) • DfE - <u>Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak</u> (2 July) • DfE - <u>Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak</u> (1 July) • DfE - <u>Coronavirus (COVID-19): guidance on isolation for residential educational settings</u> (27 May) • BEIS - <u>Working safely during coronavirus (COVID-19) Offices and Contact Centres</u> (24 June) Note: this guidance covers office safety such as that carried out by support staff which is not explicitly covered in the education-focussed DfE guidance. • NHS - <u>Test and Trace – How it works</u> (11 June) • AfPE – <u>Interpreting the Government Guidance in a PESSPA Context</u> 		

Details-	
<p>This risk assessment has been prepared, based on the DfE Guidance on the Full Opening of Schools in September 2020, to support the Physical Education, School Sport and Physical Activity (PESSPA) at Pegasus and Orchard Meadow Primary School.</p> <p>We, at Pegasus and Orchard Meadow will regularly check the Government website (GOV.UK) for updates and adjust this risk assessment accordingly in consultation with our governing body.</p> <p>Below are three key questions we have considered in this risk assessment:</p> <ul style="list-style-type: none"> • Have we reviewed our risk assessments to ensure the safety and wellbeing of all personnel? • Does our teaching and learning meet Government guidance? www.gov.uk/coronavirus • Are our teaching plans consistent with the requirement of whole school expectations, which have been developed in response to the national guidance? <p>Key principles for supporting safe PESSPA include:</p> <ul style="list-style-type: none"> • Keeping pupils in consistent groups • Maximising distancing between pupils • Prioritising outdoor PE • Thoroughly cleaning PE equipment between each use by different individual groups • Avoiding contact sports/activities <p>We will ensure scrupulous attention is paid to cleaning and hygiene regimes before and after PE lessons or lunch/break time activities.</p> <p>We also ensure clear notices are displayed around our school exemplifying NHS and Government Guidance.</p> <p>We will regularly check the Government website for updates and adjust this risk assessment accordingly in consultation with our employer.</p>	<p>Are Control Measures – Yes</p>

In addition, due to the constantly changing situation, dynamic risk assessments will be carried out and amended to reflect our school's specific controls on an ongoing basis.

Hazard	Who is at Risk	How Can the Hazards Cause Harm	Control Measures Currently in Place	In Place?	Residual Risk Acceptable?
Infection Control (people)	Staff, Pupils, Visitors	Staff/Pupils/Visitors contracting COVID-19	<ul style="list-style-type: none"> • Pupils will be kept in consistent groups • All activities in Physical Education (PE) lessons and Physical Activity (PA) sessions will be non-contact and planned to ensure that distance is maximised between children • The PE curriculum will be revised and age related expectations agreed by all staff • Any external coach will be checked in accordance with our H&S whole school policy and employed to support our extra-curricular activities • Interventions/catch up support will planned and delivered, if required • Staff and pupils with protected characteristics, including race and disability, will be considered in planning and delivering Physical Education lessons and Physical Activity sessions 	Yes	Yes
Protective Measures and Hygiene	Staff, Pupils, Visitors	Potential contamination of surfaces and for person to person spread	<ul style="list-style-type: none"> • Scrupulous attention will be paid to cleaning and hygiene • Clear signage reminding pupils to wash their hands will be displayed in all teaching areas and outdoor open spaces • Sufficient tissues and hand sanitisers will be made available to all staff in addition to bags to contain any used tissues and wipes • Movement around the PE areas/building will be considered to limit risks. For example, classroom layout, entry and exit points, staggered starts, break times, lunch arrangements and use of communal staff areas 	Yes	Yes
Changing areas, clothing and footwear	Staff, Pupils, Visitors	Operational practices in place to minimise the risk of the spread of infection	<ul style="list-style-type: none"> • Children will attend school wearing appropriate clothing and footwear to take part in Physical Education lessons and Physical Activity sessions • If changing areas are used, social distancing will be maintained and the areas cleaned after every lesson using the school's regular cleaning products especially if pupils have been sweating or are wet from rain. Particular attention will be given to high touch areas. • Hand washing facilities are present in the changing areas for staff and pupils to wash their hands before and after the PE lesson • Hand sanitiser will also be made available and utilised where needed 	Yes	Yes

Infection Control (premises)	Staff, Pupils, Visitors	Changes to or introduction of physical control measure to minimise the risk of the spread of infection	<ul style="list-style-type: none"> Any unnecessary furniture removed to aid distancing between groups Outdoor Physical Education and Physical Activity will be encouraged as much as possible Pupils will take part in PE and PA with their class. The playground grids will be used as much as possible. Rubber spots for the early years and playground chalk may also be used to support the distancing of pupils. Our external facilities will be used in line with government guidance. Clear signage, reminding pupils about distancing and washing their hands will be displayed in all teaching areas including outdoor open space. 	Yes	Yes
Equipment	Staff, Pupils, Visitors	Those coming back to work or school may be anxious, worried or stressed	<ul style="list-style-type: none"> Equipment will be cleaned between groups of pupils using it and locked away when not in use. Multiple groups are not permitted to use PE and outdoor equipment simultaneously. The sharing of equipment during PE lessons is limited, for example we encourage pupils to use their own tennis racquet or ball. If equipment is shared, pupils will wash their hands thoroughly before and after use. Strict hand hygiene will take place before and after every PE lesson. Whistles, drink bottles, bibs and bands will not be shared. First-Aid kits will be made accessible and contain gloves, face masks and eye protection. 	Yes	Yes

Pegasus and Orchard Meadow is firmly committed to ensuring pupils can participate in purposeful Physical Education and Physical Activity at this time. Teaching Physical Education at the moment will not be like before, or the preferred model. However, by making adaptations we believe meaningful work can be undertaken; good planning, protective measures and social distancing will be applied consistently across our school.

We are also committed to ensuring that all staff are protected, feel safe and have access to the most up to date guidance.

Assessment completed by:	Harry Paget-Wall Collins	Date:	September 2020	Date of next review:	30/09/20
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Guidance on completing the form

This form may be used to record the risk assessment for any activity. Only complete a risk assessment if you have a good understanding of the activity being assessed and the principles of carrying out a risk assessment.

Risk Assessment Title and Responsible Person

Give the risk assessment a logical and clear title and date. The manager who is responsible for the activity being undertaken should carry out the risk assessment detailing the hazard and controls and any additional action required. Those employees to whom the risk assessment relates should be consulted in its development. It should then be signed and dated and stored securely in department and made available to employees, e.g. through communication on induction and following review.

Details

Provide a brief description of the activities to which the risk assessment relates. The short title detailed above may not make it clear what is in and/or out of scope of the assessment.

What are the hazards and Who is at Risk?

In the Hazards column, list the hazards (something with the potential to cause harm) which could reasonably be expected to result in significant harm.

Identify individuals or groups of people who might be affected by the Hazard. Besides staff and pupils consider visitors, members of the public, volunteers and others who could be affected.

What harm is associated with the hazard?

For each hazard, there may be one or more types of harm that could occur and each is likely to require different control measures to be implemented. It is recommended each is given a separate line on the form.

What control measures are, or will be put, in place?

List what is, or will be put in place to reduce the likelihood of harm or make any harm less serious. These precautions should meet legal standards, represent good practice and reduce risk as far as reasonably practicable. A hierarchy of control such as below may help in determining suitable controls, preference should be given to controls higher up the hierarchy where possible.

- Eliminate or avoid the risk at its source
- Reduce the risk at its source
- Contain the risk
- Remove employees/pupils (as applicable)
- Reduce exposure to the risk
- Utilise personnel protective equipment

Evaluation of Adequacy

The application of and consideration of the adequacy of the controls in place needs to be determined. This is a subjective judgement to be made by the responsible person. Where the response to the question of adequacy is 'no' this indicates an area requiring additional control (see below). An alternative way to think of this question would be 'is the residual risk acceptable'?

Areas of additional control for consideration

Areas for additional control can include items where the judgement in the evaluation of adequacy section was negative. It can also relate to developmental or goal-setting objectives in support of the journey of continuous improvement.

Review Period

United Learning's Risk Management (HS) Policy requires that all risk assessments are reviewed every two years to ensure validity. For activities undergoing regular change, consider a shorter timeframe for review.