Pegasus Primary School

The best in everyone™

Part of United Learning

COVID19 Catch-Up Premium Action Plan

2020 -2021

Rationale

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Alongside the universal catch-up premium, the government are also launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

Funding allocation

Schools' universal catch-up funding allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

Class	Pupil Numbers
Reception	46
Year 1	60
Year 2	58
Year 3	55
Year 4	57
Year 5	58
Year 6	61

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

Total Funding

Universal Catch-Up Premium

Teaching and Whole School Strategies

Strategy/Objective	EEF Teaching and Learning Toolkit strand	Spend	Key Leavers and Actions	Milestone 1 December 2020	Milestone 2 April 2021	Desired Outcome Milestone 3 July 2021
Priority 1 – Embedding high-quality teaching for all						
Embedding Rosenshine Principles	Teaching	3x sessions on Rosenshine per term for 14 teachers = £3500/ year	• CPD: Small steps Modelling Scaffolding Questioning	Increase in overall pupil achievement and achievement for PP in line with school targets	Increase in overall pupil achievement and achievement for PP in line with school targets	Progress is accelerated across groups leading to increased numbers of pupils achieving ARE in line with school targets.
Remote Learning	Teaching	3x sessions on Rosenshine per term for 14 teachers = £3500/ year	• Continuity of Learning Strategy via Chromebooks	Delivery of assets to all pupils Introduction of SWAY home learning strategy	Introduction of TEAMs home learning strategy	95% weekly engagement with home learning (activate; practise; reflect in

			• Home learning strategy via Chromebooks • Staff training			line with EEF best practice)
Conscious Discipline	Teaching	3x sessions on Rosenshine per term for 14 teachers = £3500/ year Leadership cost: time	• Purchase resources and distribute • CPD and support to embed • Monitoring and evaluation of impact • Leadership time	Completion of relevant training as per M&E calendar, e.g. Zones of Regulation training Pupil voice measures and behaviour data measures in line with SIP targets	Completion of relevant training as per M&E calendar, e.g. Restorative conversations training Pupil voice measures and behaviour data measures in line with SIP targets	Pupil attitudes survey (PASS) shows 95% of pupil responses GREEN

Priority 2 – Assessment

Development of low-stakes diagnostic assessment strategy	Teaching	Teacher time & Leadership Supply days x 5 to ensure quality of small stake assessment £1000	• Develop assessment strategy (working group time) • FFT subscription • Create assessment materials:	Moderation of assessment shows 75% of judgements are in line with statutory expectations. This leads to accelerated progress (gap identification and	Moderation of assessment shows 85% of judgements are in line with statutory expectations. This leads to accelerated progress (gap identification and	Moderation of assessment shows 95% of judgements are in line with statutory expectations. This leads to accelerated progress (gap identification and

			assessment descriptors • CPD • Moderation and monitoring	filling) in line with school targets.	filling) in line with school targets.	filling) in line with school targets.

Targeted Approaches						
Strategy/Objective	**EEF Promising Projects**	**Spend**	**Key Leavers and Actions**	**Milestone 1** **December 2020**	**Milestone 2** **April 2021**	**Desired Outcome** **Milestone 3** **July 2021**
Priority 1 – One to one and small group tuition						
National Tuition programme	Teaching	£7000 (£3500 on costs)	• Register with Teach First tuition scheme	Increase in targeted pupil achievement and achievement for PP in line with school targets	Increase in targeted pupil achievement and achievement for PP in line with school targets	Progress is accelerated in targeted pupils leading to increased numbers of pupils achieving ARE in line with school targets.

Read Write Inc 1:1 tuition	Teaching	£3100 (1:1 tutor per class, including Fresh Start – KS2)	• Read Write Inc assessment of pupil needs • Allocation of tutors • 1:1 daily tutor sessions	Increase in targeted pupil achievement in phonics (minimum one step progress)	Increase in targeted pupil achievement in phonics (minimum two steps progress)	Progress is accelerated in targeted pupils leading to increased numbers of pupils achieving ARE in line with school targets.
Small group tuition (TAs)	Teaching	£3100 (1:1 tutor per class, including Fresh Start – KS2)	• GAP analysis process to identify individual pupils and groups • Pupil progress meetings to allocate TA support • Daily sessions via scoop and boost to address and fill gaps	Increase in targeted pupil achievement and achievement for PP in line with school targets	Increase in targeted pupil achievement and achievement for PP in line with school targets	Progress is accelerated in targeted pupils leading to increased numbers of pupils achieving ARE in line with school targets.
Read Write Inc Fresh Start	Teaching	£3100 (1:1 tutor per class, including Fresh Start – KS2)	• Read Write Inc Fresh Start assessment of pupil needs • Allocation of tutors • 1:1 daily tutor sessions	Increase in targeted pupil achievement in reading – fluency (minimum one step progress)	Increase in targeted pupil achievement in reading – fluency (minimum two steps progress)	Progress is accelerated in targeted pupils leading to increased numbers of pupils achieving ARE in

						line with school targets.
Priority 2 – Intervention Programmes						
Nurture Group	Teaching	Leadership time £1500: 1x afternoon per week teacher support £1000: Boxhall Profiling	• Set up and organisation of nurture group • 2x sessions per day for 10 week programme • Purchase Boxhall for assessment	Complete first cohort of nurture programme (12 pupils); positive outcomes (Boxhall); Targeted pupils reintegrate into class	Complete second cohort of nurture programme (12 pupils); positive outcomes (Boxhall); Targeted pupils reintegrate into class	Nurture pupils achieve Boxhall targets at end of 10-week programme. Targeted pupils reintegrate into class
Nuffied Literacy Programme						
ESLA Work	1:1 intervention on emotional work and zones of regulation	£3000	• Individual weekly sessions for identified pupils	Pupils identified through behaviour data and attendance data – boxhall baseline in place	Targeted pupils PASS and pupil voice shows improvement in pupils attitude to self and school	95% of pupils met targets and improve in data
Priority 3 – Extended school time						
Study Club (The Think Café) introduced to support children with space and food to study beyond school hours.	Homework	£2150	The Think Café established Jan 21	Attendance at café secures 95% of home learning	Pupils that attend study café show progress in PIRA and PUMA SS +	Pupils that attend study café show progress in PIRA and PUMA SS +

				completed in Upper KS2.			
Catch Up tutoring KS2 Teacher	Teaching	£3000	Dec data to inform catch up tutoring sessions for small group and 1:1		Pupils show progress in PIRA/PUMA Easter Assessments Year 6 SATS Feb testing shows improvement in SS	90% of pupils on catch up tutoring improve in progress and SS

Wider Strategies						
Targeted Approaches						
Strategy/Objective	EEF Promising Projects	Spend	Key Leavers and Actions	Milestone 1 December 2020	Milestone 2 April 2021	Desired Outcome Milestone 3 July 2021
Priority 1 – Supporting social/ emotional/ behavioural needs						
Mentoring programme- confidence and metacognition	Teaching	£5000	• Allocate mentors	6-week review of mentoring targets	6-week review of mentoring targets	Pupils identified as needing

			• Systems and processes for referrals (pupil triage) • Systems for recording and evaluating impact – EduKey/ pupil questionnaires	shows 90% of pupils on track to achieve programme aims	shows 90% of pupils on track to achieve programme aims	mentoring have improved social/ emotional outcomes: 50% reduction in red-slips for pupils identified as SEMH needs. PASS survey shows increased levels of positive outcomes for targeted pupils: 98% are happy in school/ feel safe in school
Priority 2 – Ensuring positive attendance						
Attendance officer	Tight structures to ensure attendance of vulnerable pupils and reduce PA	£3000	• Target PA pupils • Triage support for pupils (PA and others in poor attendance groups)	Reduction in PA and increase in overall attendance in line with school targets	Reduction in PA and increase in overall attendance in line with school targets	PA in line with school targets and SI pupils are support to continue learning.