

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school needs. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19470
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19470

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, OCC Swim Star Award

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide opportunities for less active pupils to take part in regular physical activity.	<ul style="list-style-type: none"> <li>Identify 30 pupils to become playground leaders.</li> <li>Book training day to be delivered by Head of Sport</li> <li>Deploy playground leaders to support all year 1/2 pupils at lunchtimes.</li> <li>Monitor and review playground leaders</li> </ul>		£1000	<ul style="list-style-type: none"> <li>Increase in physical activity levels in year 1/2 pupils. School Rota system to support participation.</li> <li>PE coordinator to record attendance and measure impact through pre and post questionnaires.</li> <li>Participation numbers in the playground leader games.</li> <li>Observations of less active pupils engaging in the organised games.</li> </ul>	
				New cohort of leaders to be selected for 2023-24. Current playground leaders to showcase responsibilities and mentor them.	

<p>Promote PE through active days/weeks across the academic year.</p>	<ul style="list-style-type: none"> <li>• Sports Day</li> <li>• National Sports Week</li> <li>• Talk to SGO for more events or competitions to take part in</li> </ul>	<p>Staff cover £800</p>	<p>Children will be reminded of the importance of physical exercise and have chances to engage with new and different activities which they may continue at home.</p>	<p>Events to run across our school calendar successfully each academic year. Continue to timetable events in with the school diary.</p>
<p>Bikeability and Balance Bike training to support children to learn to ride safely.</p>	<p>Level 2 for Year 5 and 6 Level 3 for Year 6</p>	<p>£2000</p>	<p>Children to be more confident to ride their bike safely on the roads</p>	<p>Children riding bikes as a mode of transport e.g. to and from school. Children know how to ride safely on the roads and how to check/fix minor adjustments to their own bikes.</p>
<p>School intra-competitions to run periodically across the year to encourage engagement in a variety of sports and activities</p>	<p>Athletics – Sports Day Class/Year group events/days/PE lessons</p>		<p>Children to find out about and join in different activities. Children to enjoy a range of activities and be active across the school year.</p>	<p>Continue to organise events each academic year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aim to continue to achieve at least. GOLD for the School Games Marks.  Raise children’s awareness of successes with physical activity and sports	Recognition for PE and sports we have been taking. part in during the academic year  Share success in assemblies – individual achievements and school teams/competitions  Update school newsletter with relevant competitions and festivals the school has taken part in.	£1,470 for transport and teacher cover	Recognition of achievements made for PE during the academic year  Children across school to celebrate success and be aware of events happening in school along with the clubs available.	Continue to take part in events, competitions etc. to gain award recognitions.  Continue to support PE by showcasing the competitions or events the school competes in.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p> <p>Activity: D1 mini-bus driver training            Day: Varied            Date(s): Varied            Time: 16.00 - Varied            Teacher(s): Head of PE            Delivered by: Mini-bus training</p>	<p>Introduce staff to PE Passport and how it supports the PE curriculum that we offer at school.</p> <p>PE Passport Subscription for the academic year.</p>	<p>£899</p> <p>£350</p>	<p>Quality PE lesson for the children via the program that we can use technology to track and record the data</p> <p>Head of PE currently taking his theory test.</p>	<p>To continue the use of PE passport to allow further progress within the curriculum offer.</p> <p>Ensure continued access to competitions for all pupils.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the participation levels of pupils in extra-curricular sporting activity every week.	<p>Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity.</p> <p>Fitness circuits, Boys football, girls' football and KS1 Multisport club for the winter term</p> <p>Indoor athletics, Boys Football, Girl's football and KS1 Invasion Games in the spring term</p> <p>Tag rugby, Cricket, KS1 Multi sports and KS2 multisport club for the summer term</p>	£ 800	<ul style="list-style-type: none"> <li>Records of attendance and participation.</li> <li>Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site.</li> <li>Pupil voice feedback</li> </ul> <p>Over 150 children participate in one afterschool sports club throughout the year. With 60 pupils participating in two or more clubs.</p>	Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.



<p>To further develop the range of activities offered to provide children with a wide range of experiences.</p>	<p>Audit to be carried out on PE and playground equipment. Purchase Equipment to support entry into a variety of intra and inter-school competitions.</p> <p>Purchase of New Sports Kit for school sports teams</p> <ul style="list-style-type: none"> <li>•Weekly Swimming lessons at the local pool for children from year 3,4,5 and 6 across 3 terms</li> </ul> <p>Radley Sports Day for all of KS2</p>	<p>£2000</p> <p>£800</p> <p>£6000</p> <p>£2500 cost of coaches</p>	<p>Use of equipment in lesson observations and learning walks. Clubs offered using the new equipment.</p> <p>Use assessment data and specialist coaches to inform which children will need continued support with swimming.</p> <p>Continue to build on the partnership between Radley and school allowing the children to have a range of new experiences.</p>	<p>All clubs will build upon these numbers to improve the offer and uptake inclusive of all backgrounds. Use assessment date to target children who are least active and PP</p> <p>Children to swim every year to allow continued exposure to the pool and show accurate progression of assessment date as they progress through primary school</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition	Attend a minimum of 6 inter-school competitions.  Organise regular friendly competitions against schools in the local area	£500 staff cover  £350 transport costs	Registers of attendance at the various sporting competitions and festivals.  Pupils were able to attend Quad kids, football, indoor athletics tournaments. Regular Football friendlies against other schools  Meet with local rugby, football and cricket clubs to develop links and create interest in playing outside of school	Develop and continue the links between local schools in the area to provide regular competition for the children.

Signed off by	
Head Teacher:	Ruth Akrigg
Date:	31/07/23
Subject Leader:	Ryan Spriggs
Date:	25/06/23
Governor:	Jane Watret
Date:	

Created by:



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