

## Continuity of Learning Plan – Covid 19 Outbreaks (revised Sept 2021)

**Aim:** Should a child/ren not be able to attend school due to Covid restrictions, the still must have access to a good quality of education.

<b>Tier 1</b>	<b>Continuity of Learning</b>
<p>Individual (siblings) not able to attend school due to Covid restrictions (e.g. isolating after travel/confirmed Covid case/awaiting test result)</p>	<p>If a child is well enough but having to self-isolate, the school will endeavour to set up live link to the home so the pupils can engage in the direct instruction element of the lesson. The school could use <a href="#">Oak Academy Resources</a> for the child to continue with their education, if linked to the curriculum being studied.</p> <p>Communication with the child's parent and carer (via email or phone call) will outline the learning journey.</p> <p>The planned work from class will be made available.</p> <p>SEND children will be guided to appropriate resources in line with their appropriate stage.</p> <p>Teacher or TA to make phone call twice a week. Feedback through emailed screen shots or work to teacher. Verbal through phone call.</p>
<b>Tier 2</b>	<b>Continuity of Learning</b>
<p>A bubble or wider cohort is unable to attend school due to Covid restrictions.</p>	<p>Children be educated using Microsoft Teams virtual link and daily SWAYs. This will be a blended learning approach which includes live learning and directed study. This will all be sign-posted via Microsoft Teams. Chromebook strategy will be In place for years 2-6, this will enable live teaching lessons and linked up working. Equipment and learning packs will be shared remotely and where needed by booklets.</p>
<b>Tier 3</b>	<b>Continuity of Learning</b>
<p>Whole school/Key stage are unable to attend school due to Covid restrictions.</p>	<p>Children be educated using Microsoft Teams and Daily SWAY learning. This will be a blended learning approach which includes live learning and self-study. This will all be sign-posted via Microsoft Teams. Where possible live lessons will be set up for core</p>

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	subjects and family time (class) for emotional support (PSHE). Feedback can happen through live lesson and forms where needed.
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### Actions to ensure the above is a success:

- All children Year 2-6 to have been provided with **access to Teams** and they are independently able to access this.
- All parents understand what Microsoft Teams is and how to use it to support their child to access learning. A video should be made/signposted to guide parents how to use Microsoft Teams **by the end of September**.
- All children **have a device** so they can access Microsoft Teams. The school should get an up to date list of children with no devices and target these children with devices **by September 30th**
- Ensure **two adults** are able lead remote learning in each year group (e.g United Teaching trainees) if teacher unable to lead the teaching.

### Tier 1, 2 and Tier 3:

- A mixture of whole class and grouped lessons will happen (mixed ability).
- A full timetable will be sent out providing an overview of the learning each week.
- EYFS children will also use Tapestry to respond to learning.

### Principles of delivery:

- Consistent weekly timetable
- Learning sequenced as per curriculum model
- High quality explanations embedded in SWAY as videos
- Use of forms for on-going assessment for learning
- Bespoke SWAYS for SEND pupils

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### Resources:

- The school will provide stationery packs to children who require them (incl. subject specific resources)
- Additional library books
- Additional phonics reading books if appropriate

Example timetable(s) for Tier 1 or 2:

Continuity of Learning – KS1	
Daily deliberate practice	Phonics recall <a href="http://www.ruthmiskin.com">www.ruthmiskin.com</a> youtube Number bonds
Lesson 1 9:30-10	TEAMS live lesson Maths Direct instruction
Lesson 2 10-10:30	Independent Maths Practice
Lesson 3 11-12	RWInc Literacy and Language
Lesson 4 12-12:15	Class Novel
Lesson 5 1-2	Science History Geography Music Enrichment PSHE
2:15	Tutor time

Continuity of Learning – KS2	
Daily deliberate practice	Times table Rockstars Spelling framework

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Lesson 1 9:30-10	Whole Class Reading
Lesson 2 10-10:30	Writing Unit
Lesson 3 11-12	Science History Geography Music Enrichment PSHE
Lesson 4 12-12:15	Class Novel
Lesson 5 1-1:45	TEAMS – Maths direct instruction
2-2:30	Maths Independent practice
2:40	Tutor time